

### **British Values at Dale Community Primary School**

<b>Democracy: making decisions together</b>
<ul style="list-style-type: none"><li>• We demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils. Our school council meet weekly to discuss topics which are important to them, and consider how they can initiate change. Council members are encouraged to feedback discussions from council meetings to their class.</li><li>• Pupil views are sought through pupil voice surveys in collaboration with the school council. Outcomes are used to inform next steps.</li><li>• The concept of Democracy taught throughout the curriculum for example in History pupils learn about The Ancient Greeks and how democracy was introduced.</li></ul>
<b>Rule of law: understanding rules matter</b>
<ul style="list-style-type: none"><li>• The Rule of Law is strongly embedded in our school ethos. We have consistently high expectations about pupil conduct which is reflected in our Behaviour Policy.</li><li>• Pupils are aware of the expectations for behaviour which are displayed in classrooms and routinely discussed informally in class as well as during assemblies.</li><li>• Individual pupils are able to 'earn' stars for positive classroom behaviour which are exchanged for the reward of afternoon tea.</li><li>• Through collaborative positive behaviour pupils can earn a letter towards 'collaborate' which is then exchanged for whole class golden time or reward.</li><li>• Stickers and positive praise are routinely used to reinforce and encourage the upkeeping of our school rules.</li><li>• Through our R.E. and PSHE curriculum and assemblies, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li></ul>
<b>Individual liberty: freedom for all</b>
<ul style="list-style-type: none"><li>• Through PSHE children are taught about personal responsibility, choices, ambition and aspiration.</li><li>• In the Foundation stage, children can choose from a range of child-initiated activities and resources through continuous provision.</li><li>• Children are encouraged to follow their interests for example in art, music, sport through the curriculum and extra-curricular clubs.</li><li>• We recognise different first languages through: signs around school and dual language books in the library.</li><li>• The concept of individual liberty is taught through our curriculum e.g. in History children learn about Florence Nightingale and Amy Johnson</li></ul>
<b>Mutual respect and tolerance: treat others as you want to be treated</b>
<ul style="list-style-type: none"><li>• Respect' is one of our core school values. It is central to the ethos of our school and highly visible in both display and action around school.</li><li>• Tolerance and understanding of different faiths and beliefs is promoted through the Local Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals.</li><li>• Through our school's values, PSHE lessons and assemblies' children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities whilst being understanding of differences.</li></ul>