	COLUMNIA IN EDITORIA ATTOR					
			T	ACTIONAL STEPS		
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Pupils should count in fractions up to 10, starting from any number and using the 1/2 and 2/4 equivalence on the number line (Non Statutory Guidance)	count up and down in tenths	count up and down in hundredths		
			RECOGNISIN	G FRACTIONS		
re- na of	ecognise, find and ame a half as one of wo equal parts of an oject, shape or uantity ecognise, find and ame a quarter as one of four equal parts of	recognise, find, name and write fractions $^1/_3$, $^1/_4$, $^2/_4$ and $^3/_4$ of a length, shape, set of objects or quantity	recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10. recognise and use fractions as numbers: unit fractions and non-	recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten	recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (appears also in Equivalence)	
	n object, shape or		unit fractions with			
qu	uantity		small denominators	CEDACTIONS		
				FRACTIONS		
			compare and order unit fractions, and fractions with the same denominators		compare and order fractions whose denominators are all multiples of the same number	compare and order fractions, including fractions >1

COMPARING DECIMALS					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			compare numbers with the same number of decimal places up to two decimal places	read, write, order and compare numbers with up to three decimal places	identify the value of each digit in numbers given to three decimal places
			ROUNDING INCLUE	DING DECIMALS	
			round decimals with one decimal place to the nearest whole number	round decimals with two decimal places to the nearest whole number and to one decimal place	solve problems which require answers to be rounded to specified degrees of accuracy
		EQUIVALENC		S, DECIMALS AND PERCENTAGES)	
	write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.	recognise and show, using diagrams, equivalent fractions with small denominators	recognise and show, using diagrams, families of common equivalent fractions recognise and write decimal equivalents of any number of tenths or hundredths	identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths read and write decimal numbers as fractions (e.g. $0.71 = \frac{71}{100}$) recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents	use common factors to simplify fractions; use common multiples to express fractions in the same denomination associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. ³ / ₈)
			recognise and write decimal equivalents to $^{1}/_{4}; ^{1}/_{2}; ^{3}/_{4}$	recognise the per cent symbol (%) and understand that per cent relates to "number of parts per hundred", and write percentages as a fraction with denominator 100 as a decimal fraction	recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
			ADDITION AND SUBTRAC	CTION OF FRACTIONS	

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			add and subtract fractions with the same denominator within one whole $(e.g. \frac{5}{7} + \frac{1}{7} = \frac{6}{7})$	add and subtract fractions with the same denominator	add and subtract fractions with the same denominator and multiples of the same number	add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
					and improper fractions and convert from one form to the other and write mathematical statements > 1	Hactions
					as a mixed number (e.g. $\frac{1}{5}$ +	
					$\binom{4}{5} = \binom{6}{5} = \binom{1}{5}$	
		ı	MULTIPLICATION	AND DIVISION OF FRA		
					multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams	multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$)
						multiply one-digit numbers with up to two decimal places by whole numbers
						divide proper fractions by whole numbers (e.g. $^{1}/_{3}$ ÷
						2 = 1/6)
			MULTIPLICATIOI	N AND DIVISION OF DE	CIMALS	
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

					multiply one-digit
					numbers with up to two
					decimal places by whole
					numbers
			find the effect of		multiply and divide
			dividing a one- or		numbers by 10, 100 and
			two-digit number by		1000 where the answers
			10 and 100,		are up to three decimal
			identifying the value		places
			of the digits in the		
			answer as ones,		
			tenths and		
			hundredths		
					identify the value of each
					digit to three decimal
					places and multiply and
					divide numbers by 10, 100
					and 1000 where the
					answers are up to three
					decimal places
					associate a fraction with
					division and calculate
					decimal fraction
					equivalents (e.g. 0.375)
					for a simple fraction
					(e.g. ³ / ₈)
					use written division
					methods in cases where
					the answer has up to two
					decimal places
			OBLEM SOLVING		
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		solve problems that	solve problems	solve problems involving	

			involve all of the	involving	numbers up to three decimal	
			above	increasingly harder	places	
				fractions to calculate	·	
				quantities, and		
				fractions to divide		
				quantities, including		
				non-unit fractions		
				where the answer is		
				a whole number		
				solve simple	solve problems which require	
				measure and money	knowing percentage and	
				problems involving	decimal equivalents of $\frac{1}{2}$,	
				fractions and	=	
				decimals to two	$\frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}$ and those with	
				decimal places.	a denominator of a multiple	
					of 10 or 25.	
Language						
	Half	Fraction	Tenths	Hundredths	Simplest form	Percentage
	Half Halves	Fraction Numerator	Tenths Fifths, sixths,	Hundredths Simplify	Simplest form Convert	Percentage change/increase/decrease
					•	_
	Halves	Numerator	Fifths, sixths,	Simplify	Convert	_
	Halves Equally	Numerator Denominator	Fifths, sixths, sevenths etc up to	Simplify Proper fractions	Convert Thousandths	_
	Halves Equally Fourth	Numerator Denominator Thirds	Fifths, sixths, sevenths etc up to twelfths	Simplify Proper fractions Improper fraction	Convert Thousandths Nearest	_
	Halves Equally Fourth Quarter	Numerator Denominator Thirds Equal fractions	Fifths, sixths, sevenths etc up to twelfths Fraction pairs to	Simplify Proper fractions Improper fraction Decimals	Convert Thousandths Nearest tenth/hundredth/thousandth	_
	Halves Equally Fourth Quarter Equal pieces/parts	Numerator Denominator Thirds Equal fractions Half of	Fifths, sixths, sevenths etc up to twelfths Fraction pairs to make one Equivalent	Simplify Proper fractions Improper fraction Decimals Decimal point	Convert Thousandths Nearest tenth/hundredth/thousandth Percentatge	_
	Halves Equally Fourth Quarter Equal pieces/parts Whole	Numerator Denominator Thirds Equal fractions Half of Quarter of	Fifths, sixths, sevenths etc up to twelfths Fraction pairs to make one Equivalent fractions	Simplify Proper fractions Improper fraction Decimals Decimal point nought	Convert Thousandths Nearest tenth/hundredth/thousandth Percentatge quantity	_
	Halves Equally Fourth Quarter Equal pieces/parts Whole	Numerator Denominator Thirds Equal fractions Half of Quarter of A third of	Fifths, sixths, sevenths etc up to twelfths Fraction pairs to make one Equivalent fractions	Simplify Proper fractions Improper fraction Decimals Decimal point nought Nought point	Convert Thousandths Nearest tenth/hundredth/thousandth Percentatge quantity Common denominator	_
	Halves Equally Fourth Quarter Equal pieces/parts Whole	Numerator Denominator Thirds Equal fractions Half of Quarter of A third of	Fifths, sixths, sevenths etc up to twelfths Fraction pairs to make one Equivalent fractions	Simplify Proper fractions Improper fraction Decimals Decimal point nought Nought point 1/10 is the same as	Convert Thousandths Nearest tenth/hundredth/thousandth Percentatge quantity Common denominator	_
	Halves Equally Fourth Quarter Equal pieces/parts Whole	Numerator Denominator Thirds Equal fractions Half of Quarter of A third of	Fifths, sixths, sevenths etc up to twelfths Fraction pairs to make one Equivalent fractions	Simplify Proper fractions Improper fraction Decimals Decimal point nought Nought point 1/10 is the same as 0.1	Convert Thousandths Nearest tenth/hundredth/thousandth Percentatge quantity Common denominator	_
	Halves Equally Fourth Quarter Equal pieces/parts Whole	Numerator Denominator Thirds Equal fractions Half of Quarter of A third of	Fifths, sixths, sevenths etc up to twelfths Fraction pairs to make one Equivalent fractions	Simplify Proper fractions Improper fraction Decimals Decimal point nought Nought point 1/10 is the same as 0.1 Convert	Convert Thousandths Nearest tenth/hundredth/thousandth Percentatge quantity Common denominator	_
	Halves Equally Fourth Quarter Equal pieces/parts Whole	Numerator Denominator Thirds Equal fractions Half of Quarter of A third of	Fifths, sixths, sevenths etc up to twelfths Fraction pairs to make one Equivalent fractions	Simplify Proper fractions Improper fraction Decimals Decimal point nought Nought point 1/10 is the same as 0.1 Convert Nought point one	Convert Thousandths Nearest tenth/hundredth/thousandth Percentatge quantity Common denominator	_