Statistics

	INTERPRETING, CONSTRUCTING AND PRESENTING DATA				
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	interpret and construct simple	interpret and present data using bar charts, pictograms and tables	interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs	complete, read and interpret information in tables, including timetables	interpret and construct pie charts and line graphs and use these to solve problems
	ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity				
	ask and answer questions about totalling and comparing categorical data				
		SOLVING PROBLEMS			
		solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	solve comparison, sum and difference problems using information presented in a line graph	calculate and interpret the mean as an average
Language					
	scale pictograms, tally charts, block diagrams tables represent more than less than most fewest double half tally chart	Fewer more table Bar graphs Axis	Line graph Plot	Depart Arrive Frequency Duration peak	Pie charts Mean Average Popular Fraction Segment Value percentage

Statistics